

DOCTOR OF PHILOSOPHY (PH.D.) IN EDUCATIONAL PLANNING, POLICY, AND LEADERSHIP (EPPL)

Why Choose This Program?

The Doctor of Philosophy in Educational Planning, Policy, and Leadership (Ph.D. in EPPL) program was designed to:

- Develop Expertise in Educational Leadership
- Become Leader in Educational Policy and System Reform
- Strengthen Academic and Professional Career
- Gain Advanced Research Skills
- Build Global Professional Network

Future Career Prospects

Graduates of the Educational Planning, Policy, and Leadership program will be able to work in educational leadership positions, such as:

- University Professor or Lecturer
- Educational Policy Maker
- Strategic Planners in Education
- Quality Assessors or Accreditation Official
- School Principals or Academic Program Directors
- Educational Consultant
- Project Manager
- Educational Researcher
- Curriculum Analysts
- University Presidents or Vice-presidents
- Institute Directors or Deputy Directors

Course Structure

Ph.D. degree in Educational Planning, Policy, and Leadership equip students with **57 credits** within at least 3 academic years toward 6 years for full time students and 8 years for weekend students. In this program, students are required to take the coursework requirements as follow:

Course Title	Credit	Priority
Philosophies of Education	3	Required
Developing Educational Policy and Strategic Management Leadership	3	Required
Educational Governance for Creating Innovators and International Education Administrators	3	Required
Advanced Research Methods	3	Required
Advanced Statistics	3	Required
Developing Professional Standards of Educational Management	3	Required
Developing Educational Human Resource Management Innovation	3	Required
Research Proposal and Dissertation Writing	3	Required
Research	Credit	Priority
Personal Seminar on Specialized Topic	3	Required
Dissertation Proposal Defense	3	Required
Conference Paper Presentation	3	Required
Journal Paper Publication	6	Required
Ph.D. Dissertation	18	Required