

BACHELOR'S OF EDUCATION, MAJORING IN INCLUSIVE EDUCATION (B.Ed. in IE)

Why Choose This Program?

This Bachelor of Education in Inclusive Education (B.Ed. in IE) was designed to:

- Develop Expertise in Inclusive Teaching Practices
- Promote Equity and Access in Education
- Build Skills in Assessment and Individualized Support
- Gain Practical Experience in Diverse Educational Settings
- Prepare for Career in Inclusive and Special Education

Future Career Prospects

Graduates of Bachelor of Education in Inclusive Education (B.Ed. in IE) program are prepared for a wide range of professional opportunities such as;

- Inclusive Education Teacher
- Special Education Teacher
- Learning Support Specialist
- Disability and Inclusion Coordinator
- Early Intervention Specialist
- Educational Consultant
- NGO Program Officer
- Community Development Specialist

Course Structure

This **120-credit B.Ed.** in Inclusive Education program includes sufficient number of foundation, functional, pre-major and major courses. In this program, students are required to take the coursework requirements as follows:

YEAR 1		
Course Title	Credit	Priority
English I: Reading and Composition + Lab	4	Required
Gender Studies	3	Required

Khmer Studies	3	Required
Digital Literacy + Lab	4	Required
English II: Reading and Composition + Lab	4	Required
History of Cambodia	4	Required
Environmental Science	3	Required
Introduction to Early Childhood Education	3	Required
YEAR 2		
Course Title	Credit	Priority
Personal Growth and Development	4	Required
ASEAN Government, Politics and Economics	4	Required
Logic and Critical Thinking	3	Required
Child Development I: The First Thousand Days	3	Required
English Syntax	3	Required
Child Development II: 3-5 Years Old	3	Required
Safety and Health Education in ECE	3	Required
Khmer Language Arts, Literacy and Pedagogies in ECE	3	Required
Child's Rights and Child Protection	3	Required
YEAR 3		
Course Title	Credit	Priority
Assessment of Child Development and Multi-Stakeholder Communication	3	Required
Learning Through Play and Creativity	3	Required
Child Development III: 6-8 Years Old	3	Required
Creative Arts and Pedagogies in ECE	3	Required
Managing Child-Friendly Classroom	3	Required
Basic Mathematics and Pedagogies for ECE Instructors	4	Required
Introduction to Special Education and Inclusive Practice	3	Required
Basic Science and Pedagogies for ECE Instructors	4	Required

Introduction to Statistics and Its Application	3	Required
YEAR 4		
Course Title	Credit	Priority
Theoretical Models of Disability and Contemporary Disability Discourses	3	Required
Disability Classification Frameworks and Educational Applications	3	Required
Sensory Informed Pedagogy in Inclusive and Special Education	3	Required
Assessment, Measurement, and Program Evaluation in Special Education	3	Required
Classroom Management and Positive Behavior Support in Special Education	3	Required
Research Methodologies in Special and Inclusive Education	4	Required
Professional, Technical, and Academic Writing in Special Education	3	Required
Instructional Design and Resource Development for Special Education	3	Required
Cross-Cultural Communication	3	<i>Elective</i>
Journalistic Principles and Ethics	3	<i>Elective</i>
Fundamentals of Business and Entrepreneurship	3	<i>Elective</i>
Business Planning and Policy Development	3	<i>Elective</i>
Human Resource Management	3	<i>Elective</i>
Management and Leadership Development Skills	3	<i>Elective</i>
GRADUATION PATH		
Option I: Teaching Practicum + Exist Exam	6	Required
Option II: Teaching Internship + Exist Exam	6	Required
Option III: Thesis Writing	6	Required

***Note:** Graduation Path: Students choose only **ONE** option.